

LEADER IN ADULT CARE

LEVEL 5 DIPLOMA IN LEADERSHIP AND MANAGEMENT FOR ADULT CARE

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WHO IS THE PROGRAMME FOR?

This programme suits both individuals who want to develop and grow their business and/or individuals who are aspiring managers. This programme is designed for people who are passionate about driving meaningful inclusive practice, and for those who aim to achieve an 'outstanding' service. This programme will enable staff to cultivate compassionate services, supporting teams to be responsive and connected to their communities



PROGRAMME IMPACT

The Leader in Adult Care will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level. They may be responsible for business development, financial control, organisational resilience and continuity as well as for managing risk and leading on organisational change.

WHAT WILL YOUR EMPLOYEES LEARN?



KNOWLEDGE

- Job roles relevant to the context of the service
- Relevant statutory Standards and Codes of Practice
- What the 'Duty of Care' is in practice
- Create and develop a care plan based on the person's preferences
- Support others to ensure compliance with regulations and organisational policies and procedures
- The role of advocates

SKILLS

- Treat people with respect and dignity and honour their human rights
- Communicate clearly and responsibly
- Support individuals to remain safe from harm
- Champion health and wellbeing for their clients
- Work professionally and seek to develop their own professional development

BEHAVIOURS

- Demonstrate continuous professional development
- Communicate clearly both verbally and nonverbally
- Respecting diversity, the principles of inclusion and treating everyone fairly
- Resolve any dilemmas they may face between a person's rights and their safety
- Risk assessments to enable a person centred approach to delivering care



WHAT TO EXPECT

WHAT IS INVOLVED

- Attending virtual classrooms
- Contributing to forums
- Completing assignments
- Guided Reading
- Reflective diaries
- Shadowing other members of the team
- Participating in audits Meetings
- Feedback/learning sessions with some of the people the learner supports

Apprentices will meet with their assessors once a month to review progress and support the learning journey. In addition, we incorporate 'Action Learning Sets' to bring together peers with the aim of improving practice through active reflection around key day-to-day challenges. This best practice model for Care Practitioners uses CQC fundamental standards as a guide to discuss real issues and consider social work theories to support and create change.

Learners completing Functional Skills will also have specialist support from the Functional Skills Delivery Team and the Learner Support Team.

ASSESSMENTS

END POINT ASSESSMENT (EPA)

There will be an external assessment at the end of the programme, once the apprentice has achieved the 'gateway' requirements. This includes achieving the Level 5 Diploma in Leadership and Management for Adult Care.



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END-POINT ASSESSMENT METHODS, TIMESCALES & LOCATION

- Observation of Practice
- Professional Discussion.

The end-point assessment must be completed over a maximum period of three months after the apprentice has met the EPA gateway requirements.

DURATION OF PROGRAMME

This programme is delivered over 18 months. It incorporates the Apprenticeship Standard Leader in Adult Care.



QUALIFICATIONS

- Level 5 Diploma in Leadership and Management for Adult Care
- Level 2 English and Maths (If not completed prior to starting the programme)



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