LEAD PRACTITIONER IN ADULT CARE

LEVEL 4

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WHO IS THE PROGRAMME FOR?

This programme is suitable for individuals in management and leadership roles including professionals with with direct line management responsibilities, such as Deputy Managers and Lead Practitioners. The Level 4 Diploma will benefit individuals that are looking to further their skills once they've completed their Level 3 diploma or have taken on new responsibility in their organisation. This programme encourages learners to support the person to lead a life that makes sense to them, and provides a platform to champion innovative practices.

PROGRAMME IMPACT

The Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level.

A Lead Practitioner will gain a greater depth of knowledge and expertise of particular conditions, whilst being able to coach and mentor others and have a role in assessing performance and quality of care delivery.

WHAT WILL YOUR EMPLOYEES LEARN?

KNOWLEDGE

- Management theories
- Governance and regulatory processes
- Principles of assessment and risk management
- Strategies to support colleagues
- Legal and ethical frameworks
- Partnerships including better networking in the local area
- Legislation, national and local solutions for the safeguarding of adults

SKILLS

- Tasks and responsibilities
- Dignity and human rights
- Communication
- Safeguarding
- Health and wellbeing
- Professional development
- Leadership

BEHAVIOURS

- Care
- Compassion
- Courage
- Communication
- Competence
- Commitment

THE DURATION OF PROGRAMME

This programme is delivered over 18 months. It incorporates the Apprenticeship Standard Lead Practice in Adult Care.

Individuals without Level 2 English and Maths will need to achieve this level prior to taking the end-point assessment.

Apprentices are required to complete 20% off the job training. Commitment is important as the programme is tightly structured as part of the individual learning process to ensure the learning criteria and programme milestones are achieved.

WHAT TO EXPECT

WHAT IS INVOLVED

- Attending virtual classrooms
- Contributing to forums
- Completing assignments
- Guided Reading
- Reflective diaries
- Shadowing other members of the team
- Participating in audits Meetings
- Feedback/learning sessions with some of the people the learner supports

Apprentices will meet with their assessors once a month to review progress and support the learning journey. In addition, we incorporate 'Action Learning Sets' to bring together peers with the aim of improving practice through active reflection around key day-to-day challenges. This best practice model for Care Practitioners uses CQC fundamental standards as a guide to discuss real issues and consider social work theories to support and create change.

Learners completing Functional Skills will also have specialist support from the Functional Skills Delivery Team and the Learner Support Team.

ASSESSMENTS

END POINT ASSESSMENT (EPA)

There will be an external assessment at the end of the programme once the apprentice has achieved the 'gateway' requirements. This includes achieving the Level 4 Diploma in Adult Care.

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END-POINT ASSESSMENT METHODS, TIMESCALES & LOCATION

- Observation of Practice
- Professional Discussion

The end-point assessment must be completed over a maximum total assessment time of two days, within an EPA period lasting typically for three months after the apprentice has met the EPA.

QUALIFICATIONS

- Level 4 Diploma Lead Practitioner in Adult Care

- Level 2 English and Maths (If not completed prior to starting the programme).