



## Lead Practitioner in Adult Care

Level 4

**Apprenticeship duration:**  
This programme is  
delivered over 18 months



# Who is the programme for?

Individuals that are either searching to develop their skills once they've completed their Level 3 diploma or have taken on new responsibility in their organisation for project development. This programme encourages learners to support the person to lead a life that makes sense to them, and provides a platform to champion innovative practices.



## Programme Impact

The Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level.

# Responsibilities

A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services. They will have specialist skills and knowledge in their area of responsibilities which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

## Who is it suitable for?

Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings. As well as covering Lead Practitioners in Adult Care this standard also covers Lead Personal Assistants who can work at this senior level but they may only work directly for one individual who needs support and/or care services, usually within their own home.



# What will your employees learn?

## Knowledge

- Management theories
- Governance and regulatory processes
- Principles of assessment and risk management
- Strategies to support colleagues
- Legal and ethical frameworks
- Partnerships including better networking in the local area
- Legislation, national and local solutions for the safeguarding of adults

## Skills

- Tasks and responsibilities
- Dignity and human rights
- Communication
- Safeguarding
- Health and wellbeing
- Professional development
- Leadership

## Behaviours

- Care
- Compassion
- Courage
- Communication
- Competence
- Commitment

# Apprenticeship delivery

This programme is delivered over 18 months. It incorporates the Apprenticeship Standard Lead Practice in Adult Care.

## The following activities can be expected:

- Attending virtual classrooms
- Contributing to forums
- Completing assignments
- Guided Reading
- Reflective diaries
- Shadowing other members of the team
- Participating in audits
- Meetings
- Feedback/learning sessions with some of the people the learner supports



Apprentices will meet with their assessors once a month to review progress and support the learning journey. In addition, we incorporate 'Action Learning Sets' to bring together peers with the aim of improving practice through active reflection around key day-to-day challenges. This best practice model for Care Practitioners uses CQC fundamental standards as a guide to discuss real issues and consider social work theories to support and create change.

# End point assessment (EPA):

There will be an external assessment at the end of the programme once the apprentice has achieved the 'gateway' requirements. This includes achieving the Level 4 Diploma in Adult Care.



## End-point Assessment Methods, Timescales & Location

- Observation of Practice
- Professional Discussion.

The end-point assessment must be completed over a maximum total assessment time of two days, within an EPA period lasting typically for three months after the apprentice has met the EPA gateway requirements.

## What the apprentice will achieve:

- Level 4 Diploma in Adult Care
- Level 2 English and Maths (If not completed prior to starting the programme)



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